

## CREATIVE WRITING EXAMPLE LESSON PLAN

OBJECTIVE
<p><b>SWBAT</b> begin creating characters in order to add to their personal repertoire of skills which they will be able to pull from in order to write their own short story.</p>

TOOLS
<p>Students will need...</p> <ul style="list-style-type: none"> <li>★ A comfy place to sit!</li> <li>★ A computer w/ internet access and Zoom (or another similar web-communication app/software).</li> <li>★ A writing utensil and a notebook.</li> </ul>

TODAY'S LESSON	
10:00 - 10:05	<p>Attendance &amp; Check-in</p> <ul style="list-style-type: none"> <li>★ Question of the day: "What ice cream flavor are you today?"</li> </ul>
10:05 - 10:15	<p>Warm Up</p> <ul style="list-style-type: none"> <li>★ Imagination: Story in the Round               <ul style="list-style-type: none"> <li>○ Typically, this is done while sitting in a circle, but if this were to transition to an online platform, the instructor will make an order.</li> <li>○ Once given the order, the first student will be given a writing prompt (ex: Yesterday, my pet cat started talking!)</li> <li>○ Each student will be given one minute on the timer to begin talking and adding onto the story. After the one-minute is up, even if the story is mid-sentence, the next student will pick up. Other students will listen attentively when it is not their turn.</li> <li>○ At the 7-8 minute mark, students will be informed that they should begin to wrap up the story.</li> </ul> </li> </ul>
10:15 - 2:25	<p>The Lesson</p> <ul style="list-style-type: none"> <li>★ Creating characters from established fiction               <ul style="list-style-type: none"> <li>○ Students will be given 3 minutes to select their favorite character from a story they like (Maya: land of stories, Michael: baseball story)</li> <li>○ Once selected, students will be asked to make a list of 5 settings in real life they would like to see the character in.</li> <li>○ Students will then share the words with the class, using the order from the warm-up activity.</li> </ul> </li> </ul>
10:25 - 10:40	<p>The Activity</p> <ul style="list-style-type: none"> <li>★ Writing about the character</li> </ul>

	<ul style="list-style-type: none"><li>○ The instructor will share an example of the activity: a short story inspired by the character from their favorite story, just in an alternate setting.</li><li>○ Students will be given 5 minutes to write their own version of the activity choosing their favorite setting.</li><li>○ Students will then share what they came up with.</li></ul>
10:40 - 10:45	<p>Check out/last minute reminders</p> <ul style="list-style-type: none"><li>★ Have students fill out their exit ticket stating a new thing they learned about the character they created.</li><li>★ Answer any additional questions from students.</li></ul>