PLAYWRITING LESSON PLAN

OBJECTIVE
SWBAT begin creating characters in order to add to their personal repertoire of skills which they will be able to pull from in order to write their own short story.

TOOLS
Students will need…   ★ A comfy place to sit!   ★ A computer w/ internet access and Zoom (or another similar web-communication app/software).   ★ A writing utensil and a notebook.

TODAY'S LESSON	
2:15 - 2:20	Attendance & Check-in ★ Question of the day: "What ice cream flavor are you today?"
2:20 - 2:35	Warm Up ★ Imagination: Story in the Round ○ Typically, this is done while sitting in a circle, but if this were to transition to an online platform, the instructor will make an order. ○ Once given the order, the first student will be given a writing prompt (ex: Yesterday, my pet cat started talking!) ○ Each student will be given one minute on the timer to begin talking and adding onto the story. After the one-minute is up, even if the story is mid-sentence, the next student will pick up. Other students will listen attentively when it is not their turn. ○ At the 7-8 minute mark, students will be informed that they should begin to wrap up the story.
2:35 - 2:50	The Lesson ★ Creating characters out of inanimate objects ○ Students will be given 3 minutes to select their favorite item from their room (ex: a stuffed animal, an action figure, a toy car, a pillow). ○ Once selected, students will be asked to make a list of 5 words to describe the "personality" of their item if it were alive. ○ Students will then share the words with the class, using the order from the warm-up activity.
2:50 - 3:10	The Activity ★ Writing about the character

	○ The instructor will share an example of the activity: write a short play in which your item comes to life and has a problem you must help them with! Does your teddy bear want to explore outside of your room? Does your pillow want to go on the other side of your bed? You decide! ○ Students will be given 15 minutes to write their own version of the activity, keeping the personality they gave their item in mind as they write.
3:10 - 3:15	Check out/last minute reminders ★ Have students fill out their exit ticket stating a new thing they learned about the character they created. They will be asked to work on this play between classes, making it at least 3 - 5 pages in the script format. These will be shared next class. ★ Answer any additional questions from students.